

Churchill Public School – Code of Conduct

- *A school is a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment.*
- *All students, parents/guardians, and staff have the right to be safe and feel safe in their school community.*
- *With this right comes the responsibility to be law-abiding citizens and to be accountable for actions that put the safety of others or oneself at risk.*
- *Churchill Public School believes that every student has the right to an education without disruption, along with the equally important responsibility not to deny this right to any other student.*

Positive Attitudes

Rainbow District School Board strives to create positive attitudes towards punctuality, regular attendance, completion of classroom assignments, and interest in learning through classroom participation.

Parental Support

Parents/guardians support *Churchill Public School* staff by encouraging students to fulfill their responsibilities towards their school, other students, and themselves. *Churchill Public School* recognizes that an important factor in success at school is the regular completion of homework and regular attendance, which requires the support of the home.

Standards of Behaviour

The standards of behaviour apply to students, staff, parents/guardians, volunteers, and visitors engaged in any school activity. In addition, principals will, in conjunction with members of the School Council, develop a school Code of Conduct clarifying acceptable and non-acceptable behaviour for all members of the school community. These school Codes of Conduct are subject to review on a regular basis.

Respect, civility and responsible citizenship

All school members must:

1. respect and comply with all applicable federal, provincial, and municipal laws;
2. demonstrate honesty and integrity in achieving academic excellence and in the appropriate use of technology;

3. respect differences in people, their ideas, and their opinions;
4. treat one another with dignity and respect at all times, and especially when there is disagreement;
5. respect and treat others fairly, regardless of, for example, race, ancestry, place of origin, colour, ethnic origin, financial status, citizenship, religion, gender, sexual orientation, age, or disability;
6. respect the rights of others;
7. show proper care and regard for school property and the property of others;
8. take appropriate measures to help those in need;
9. seek assistance from a member of the school staff, if necessary, to resolve conflict peacefully;
10. respect all members of the school community, especially persons in positions of authority;
11. respect the need of others to work in an environment that is conducive to learning and teaching;
12. not swear at a teacher or at another person in a position of authority.

All members of the school community must:

1. not be in possession of any weapon, including but not limited to firearms;
2. not use any object to threaten or intimidate another person;
3. not use any object to cause personal injury.
4. not be in possession of, or be under the influence of, or provide others with alcohol or illegal drugs;
5. not traffic weapons or illegal drugs;
6. not give alcohol to a minor;
7. not inflict or encourage others to inflict bodily harm on another person;
8. seek staff assistance, if necessary, to resolve conflict peacefully.
9. not engage in bullying behaviours;
10. not commit sexual assault;
11. not commit robbery;
12. not engage in hate propaganda and other forms of behaviour motivated by hate or bias; not commit an act of vandalism that causes extensive damage to school property or to property located on the premises of the school.

SUSPENSION

The purpose of a suspension is to caution students and deter them from continuing with or repeating unacceptable behaviours; prevent other students from being exposed to or involved in dangerous and damaging activities; discipline students who have transgressed the rules of the school; and to warn parents or guardians of serious discipline problems with their children. The primary purpose underlying the implementation of a suspension is to result in a change in behaviour for the student.

ACTIVITIES LEADING TO POSSIBLE SUSPENSION

Suspension shall be considered when a principal's investigation of an incident, which should include consultation with the pupil's parent/guardian and pupil or the adult pupil, determines that the pupil has committed one or more of the infractions outlined below on school property, during a school-related activity or event, and/or in circumstance where the infraction has an impact on school climate. A student may be suspended for a minimum of one (1) school day and a maximum of twenty (20) school days.

The infractions include:

- a) Uttering a threat to inflict serious bodily harm on another person.
- b) Possessing alcohol or illegal drugs.
- c) Being under the influence of alcohol.
- d) Swearing at a teacher or at another person in a position of authority
- e) Committing an act of vandalism that causes extensive damage to school property at the pupil's school or to property located on the premises of the pupil's school.
- f) Bullying.
- g) Use of profane or improper language.
- h) Smoking on school property.
- i) Academic dishonesty.
- j) Inappropriate use of technology.
- k) Inappropriate dress.
- l) Any act considered by the principal to be injurious to the moral tone of the school.
- m) Any act considered by the principal to be injurious to the physical or mental well-being of members of the school community.
- n) Any act considered by the principal to be contrary to the Board or school Code of Conduct